TITLE DEGLETE TACING Language Objectives

A student-facing language objective:

- → begins with "I can..."
- → is designed to raise students' self-awareness of and promote their language development.
- → incorporates a language function, grammar structure, and supports or scaffolds.
- → is easy to understand for students at all levels of English proficiency.

A teacher-facing language objective:

- → begins with "Students will be able to..."
- → is designed to raise students' self-awareness of and promote their language development.
- → incorporates a language function, grammar structure, and supports or scaffolds.
 → is intended to guide the teacher's lesson planning
- and instruction.

Steps to convert a teacher-facing objective to a student-facing objective:

- Replace "Students will be able to" with "I can."
 Simplify challenging words but maintain key vocabulary words you'll address in the lesson.

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i	Students will be able to describe a character with adjectives using graphic organizers.												
İ			Language Function	Grammar Structure	Support/ Scaffald		I						
I		\			-		ı						
ı		can talk about a character with adjectives using graphic organizers.											
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La	Language Functions		Grammar Structures		Supports/Scaffolds	
locate show sort tell contrast	create describe ask questions brainstorm classify	identify infer interpret collect compare	nouns modals verb forms conjunctions sentence structure pronouns comparatives	adverbs academic vocabulary adjectives phrases prepositions complex sentences	graphic organizers teacher modeling word banks/walls	sentence starters strategic grouping home language supports



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