## Main Idea and Supporting Details

REVIEW

**Directions:** Read the passage. Then read each question about the passage. Choose the best answer to each question. Mark the letter for the answer you have chosen.

## The Pueblo People

The Pueblo are one of the oldest peoples in North America. The Pueblo are descended from an even older Southwestern culture called the Anasazi, which is Navajo for "ancient ones." Their villages developed in what is now the Southwestern area of the United States, including parts of Arizona, New Mexico, Colorado, and Utah.

Pueblo means "village" in Spanish. Pueblo homes are apartment-like buildings made of stone or adobe. An underground room, called a kiva, is used for special ceremonies.

Today, pueblo villages may still be made of adobe or stone. Like the old villages, rooms are often added onto a building to make more room as a village grows. An entire village might live in one building. Unlike the earlier buildings, these modern-day Pueblo buildings often have windows and doors.

- The main idea of the whole passage is that the Pueblo—
  - A. live in apartments.
  - B. have a long history.
  - C. live in the Southwest.
  - D. have special ceremonies.

- 2. A key word to the main idea in the first paragraph is—
  - F. oldest.
- H. Arizona.
- G. developed.
- J. Utah.
- The second paragraph tells about the Pueblo's—
  - A. homes.
  - B. economy.
  - C. religious beliefs.
  - D. ancestors.
- 4. The last paragraph—
  - F. describes the Anasazi.
  - G. compares old and modern Pueblo villages.
  - explains how to make adobe bricks.
  - J. describes the Pueblo people.
- 5. Which of the following does not support the main idea of the passage?
  - A. The Pueblo are one of the oldest peoples in North America.
  - B. The Pueblo are descendents of the Anasazi.
  - C. Modern Pueblo villages are similar to old villages.
  - D. A kiva is a room used for special ceremonies.



Notes for Home: Your child identified the main idea and details of a passage. *Home Activity:* Read a brief newspaper article about a local person, place, or event. Ask your child to tell you the main idea. Take turns telling details from the story.